

Inclusive Education and Pedagogical Equity

Approaches to Diversity, Accessibility, and Technology

Soumitra Mondal
Partha Sarathi Nandi,
Moumita Roy,
Partha Mukherjee
Suvrangsú Sekhar Saha *Editors*

Inclusive Education and Pedagogical Equity: Approaches to Diversity, Accessibility, and Technology

Soumitra Mondal

Department of B.Ed., Subhas Chandra Basu B.Ed. Training College, Jararnagar, Heria, East Medinipur, Pin- 721430, affiliated to Baba Saheb Ambedkar Education University, West Bengal, India

Partha Sarathi Nandi

Department of B.Ed., Idan Teachers Training College, Paschim Nekra, Panskura, Purba Medinipur, Pin- 721139, affiliated to Baba Saheb Ambedkar Education University, West Bengal, India

Moumita Roy

Department of D.El.Ed, Lokenath B.Ed College, Prithiba, Habra, North 24 Parganas, Affiliated to West Bengal Board of Primary Education, West Bengal, India

Partha Mukherjee

Department of M.Ed, B.Ed & D.El.Ed, Gangadharpur Sikshan Mandir, Howrah, affiliated to NCTE & Baba Saheb Ambedkar Education University, West Bengal, India

Suvrangsuh Sekhar Saha

Department of B.Ed., Gangadharpur Sikshan Mandir, Gangadharpur. Howrah, affiliated to Baba Saheb Ambedkar Education University, West Bengal, India



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Preface

All chapters explore the challenges of pedagogy, technology, policy and culture and motivate how developments in teaching and learning highlight the common day-to-day obstacles.

This volume captures the complexity of inclusive education by dealt in principles and global practice in Chapter 1. Chapter 2 explores digital divides in distance education and international responses to digital justice. Chapter 3 adopts CRT in teacher education as the essential text. Chapter 4 examining programmed pedagogies against traditional instruction in the classroom. Chapter 5 examines how assistive technology influences VI students including its transformative impact and access. Chapter 6 focuses on gender and literacy: women's education drives national development. Chapter 7 suggests the inequalities in tribal education between Indian states and calls for region-specific reforms. Community voices are the focus of Chapter 8. Chapter 9 confirms the importance of Mother Tongue Instruction in Early Childhood Education (ECE). Chapter 10, declares to study the Sanskrit literature under the great scholars, literatures. It also discusses the contributions of the Sanskrit literature and its importance at the foreign level.

This work focuses that inclusive education is not a mere educational reform but rather a moral imperative and a driver for progressive social change.

Soumitra Mondal
Partha Sarathi Nandi
Moumita Roy
Partha Mukherjee
Suvrangsuk Sekhar Saha

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